

Program Curricula should include the following:

- 1. Table of Contents**
- 2. Mission and Vision**
- 3. General Goals and Objectives**
- 4. Admission Criteria**
- 5. Curriculum Components:**
 - 5.1. Duration of the Program
 - 5.2. Block Diagram
 - 5.3. Rotation Outlines, Goals & Objectives
 - 5.4. Graded Responsibility for Each Training Year
 - 5.5. Core Competencies
 - 5.6. Syllabus (content of learning)
 - 5.7. Academic Activities/Teaching Methods (Rounds, Journal Clubs, etc.)
 - 5.8. Simulation Learning
 - 5.9. OMSB Mandatory Courses
 - 5.10. Program Mandatory Courses
 - 5.11. Cases and Procedures
 - 5.12. Assessment and Feedback
 - 5.13. Examination Requirements
 - 5.14. Logbook/Portfolio (through NI)
 - 5.15. Research and Scholarly Activity Requirements
 - 5.16. Progression Criteria
 - 5.17. Outcome Measures & Exit Qualifications
 - 5.18. Quality Assurance and Patient & Trainee Safety
 - 5.19. Curriculum Implementation, Management & Review
 - 5.20. Supervision Policy
- 6. Faculty**
 - 6.1. Number/Members of the Teaching Faculty
 - 6.2. Qualifications and Functions
- 7. Trainees**
 - 7.1. Support Services
 - 7.2. Trainee Well Being
 - 7.3. Grievance Policy
 - 7.4. Remedial Plan
- 8. Educational Resources**
 - 8.1. Training Center Facilities & Resources
 - 8.2. Clinical Teaching Facilities
 - 8.3. Information Resources and Library Services
- 9. Supplementary Information**
 - 9.1. Rules and Regulations of OMSB
- 10. Administration and Governance**